

Student Observation Notes: Students B

- M goes to look for the boys to be on time
- K offers M a fidget

K: Where does the fidget stay?

M: In my hands.

- M playing with hair and adjusts clothes
- M looking down, playing with fidget, looking around
- M gestures, says "same"
- A asks to go last, M shows dislike
- K offers to go next, M says yes please

M: Um I guess, I went to sky zone, and ...minecraft and fortnite.

- K does not share over the others, but does respond with laughing

M: Field Trip to skyzone?

- M echos boys' definitions of inference
- M laughs at boys' conversations
- K looks to M consistently, invites her in

M: Something is going to go bad.

K: How do you know?

M: It says 'nightmare'.

- M closes and covers her eyes, facing down
- M sits, hunched over the desk, head in hand
- K offers M a highlighter, M does not grab it
- M points out the typo to K
- M grabs the highlighter when A finds the sentence
- M looks to A's paper
- M notices computer (Zoom), stares a bit
- M highlights after K repeats the instruction
- M tapping the cap of the highlighter
- M is worried about marking the paper with the highlighter

M: The character rolled her eyes because she was mad.

- M picks up dropped fidget for A
- Asks K to repeat the instructions
- Fidgets with pencil, takes a second to look up at boys
- Distracted by the boys' side conversations
- Back to focusing on her sticky notes
- Silently writing out her sticky notes
- Not interacting or talking with the boys
- Looks comfortable, like a quiet worker
- Stops to lookup at K spell each word
- Asks a question to clarify spelling using "e-y"

M: How do you spell 'apologize'?

K: Like saying you're sorry?

M: "Yeah."

- Stacks her sticky notes in the pile, organizes the pile
- Sitting with her hands in her lap, listening to K
- Answers to group questions
- Looks to be doodling, leans over her sticky notes

K: Are you with us?

M: **nods her head** How much time is left in class?

K: **answers**

M: Okay.

- Starts to tap her fingers, throws head back
- Fidgeting with pen in hand, fist clenched, head in hand, throws head back again, staring at the ceiling

K: M can you put this sticky note on Unrealistic?

- K invites M to decide whether realistic or unrealistic
- M asks for the prompt to be repeated, says "it can happen"
- K restates the prompt, in a new way
- M says unrealistic, clarifies that it can happen, with a 20% chance it could not
- M points to "nightmare", K asks for clarification, M sits to think
- Not moving much, looking away from K
- K asks if story is a "nightmare", M says no, K asks for clarification

M: It would be a disaster if it happened on picture day

K: Could a bear come on picture day at our school?

M: No.

K: So is it realistic or unrealistic?"

M: "Unrealistic."

- Continues to fidget as the boys answer questions

M: She is not wearing a dress. (continues to clarify but the audio is too quiet.)

K: What else in the story tells you it is not a dress?"

M: **silent**

K: Someone help her out--- where in the story...

- M looking down at her paper for clues
- Wipes eyes, head in hand, rubbing forehead, fidgeting with pencil, fidgeting with hair

M: "How does the celebrity know that it happened?"

- **students jumble of talking over each others, M also talking**
- M fidgeting, grabbing post-its from the pile, writing on them

K: Do you agree?

M: **nods her head yes, places sticky in realistic pile** Realistic because maybe the sister has extra clothes in her backpack. Realistic because -- **gets cut off by boys volume, cant hear her response**

- Boys agree with her response

M: Realistic -- yes I would be mean to you if you were accidentally mean to me"

- M points to unrealistic, does not clarify
- Stretches, lets andre respond to Seale's question
- Laughs at "I still ate the cereal" -- M points to realistic
- Quickly distracted by the rain, continues to respond to K
- Can't hear, M points to realistic, "you would be apologizing over and over.."

M: **points to realistic**

K: "How did we know it was her favorite outfit"

M: **points to text** It told us in the story.

- Cracking knuckle, cracking neck

M: **points to unrealistic** Aliens can't come out of the sky.

- Third time M asks to do something
- "Choose an ending to use" M immediately gets up to choose, re-reads through the notes
- Picks a sticky note, writes her name
- Asks again "may I go?" "Yes you may go"
- M dips IMMEDIATELY

K: Would you like to do this activity again?"

M: I guess.