Lesson Study Cycle 2 Lesson Plans

Lesson	Learning goal(s) and tasks
1	**Monday 2/14** **Lesson Goal**: Making Inferences Mini-Lesson "Intro to Inferences" with **Brain Pop video**. ▶ Brain Pop-Making Inferences **Task**: After mini-lesson students will have a conversation about what was learned. **Worksheet**: _Making your own Inferences_ (baseball) and (if needed) "_Making Inferences_" worksheet fcffc **Materials Needed**: Printed Inference Worksheets (above)
2	**Tuesday 2/15** **Lesson Goal**: Making Inferences Part 2 Story Introduction **Task**: Students will engage in a read aloud where a story is read paragraph by paragraph (slow release) making inferences along the way. (if time, _"Let's Guess"_ worksheets) **Materials needed**: Copies of the story (4) _"The Raft" from Dibels Benchmark 4 (page 2)_
3	**Wednesday 2/16** **Lesson Goal**: _Jeopardy_! **Task**: Students will engage in a game of Jeopardy! to assess and practice their inference skills **Materials Needed:** slides (linked)
4	**Tuesday, 2/22** Lesson Study **Lesson Goal**: Making Inferences Part 3: Story Creation **Task:** After engaging in a weekend and fist to five check in, students will close their eyes to visualize as the teacher reads aloud the _first paragraph (beginning) of a story_. After, students will be given some time to read the story on their own before making inferences about what they know. Then, using sticky notes, students will come up with at least 3 ideas for how the story will end. Using the butcher paper, students will discuss their possible endings and sort them as realistic or unrealistic. Once all endings have been sorted, students will choose one possible realistic ending to be the ending they create and begin drafting. **Materials Needed**: sticky notes, _beginning of a story_ (have students annotate or highlight on sheet), butcher paper,

5	**Wednesday, 2/23** **Lesson Goal**: Making Inferences Part 4: Story Creation 2.0 **Task:** *Students will draft sentences into paragraphs based on their sticky note sequences from the previous day and share them aloud with the group. Celebrations. Reflections.* **Materials Needed**: *graphic organizer , sticky notes from the previous day*